

MICHIGAN DEPARTMENT OF EDUCATION

GRANT ANNOUNCEMENT

FEDERAL CFDA Number 84.282A

2003-2004 Charter School Competitive Dissemination Grant Program – Ninth Cycle

The application packet includes the following and is posted at URL <http://www.michigan.gov/mde>:

- Grant Announcement
- Part I General Information
- Part II Information Concerning Other Requirements
- Part III Review Process and Review Criteria Information
- Part IV Application Instructions
- Part V Narrative Instructions
- Application Checklist
- Attachments
- Application Form (SB-4691-DS)

NATURE OF ACTION REQUESTED: X VOLUNTARY

The Michigan Department of Education (MDE) is pleased to announce the availability of funds for Charter Schools who are in their fourth year of operation and meet specified criteria listed under “Legal Applicants/Contact Person.” The 2003-2004 Charter School Competitive Dissemination Grant Program – Ninth Cycle is supported under Title V, Part B, Public Charter Schools Program, No Child Left Behind Act.

The Michigan Department of Education (MDE) was successful in receiving a grant under this program for **\$20,360,000** over a three-year period contingent on yearly receipt of federal funding. The MDE will distribute **\$200,000**, which equals ten (10) percent of the award granted to the Public School Academy Program this year. Competitive Dissemination grants will be available for experienced charter schools that have been in operation for at least three consecutive academic years, are financially viable, operationally successful and can demonstrate their success with hard data. As this grant is a competitive grant, it is possible that not all applicants will be funded. Only those applicants that score a minimum of **85 points** (out of a possible **100**) may be recommended for funding.

Public school academies must be tuition-free and non-discriminatory in all policies and procedures. Criteria were approved by the State Board of Education at its September 20, 2001, meeting.

Questions regarding the 2003-2004 Charter School Competitive Dissemination Grant may be directed to Greg Olszta in the Public School Academy Program at 517/241-4715 or by email to olsztag@michigan.gov.

TABLE OF CONTENTS

PART I: GENERAL INFORMATION	3
INTRODUCTION	3
GRANT PURPOSE	4
GRANT PRIORITY AREAS	4
LEGAL APPLICANTS/CONTACT PERSON	4
GRANT RANGE	4
LENGTH OF AWARD	5
REJECTION OF PROPOSALS	5
CLOSING DATE	5
APPLICATION PREPARATION, PAGE LIMIT and FONT SIZE	5
PART II: REVIEW PROCESS, ACTIVITIES AND REVIEW CRITERIA INFORMATION	6
REVIEW PROCESS	6
FUNDABLE ACTIVITIES	6
REVIEW CRITERIA	7
SCORING CRITERIA	10
PART III: INFORMATION CONCERNING OTHER REQUIREMENTS	10
PAYMENT SCHEDULE	10
PERFORMANCE REPORTING	11
FINANCIAL REPORTING	11
FINANCIAL AUDIT	11
DISSEMINATION FUNDING	12
WHERE TO OBTAIN ASSISTANCE	12
PART IV – APPLICATION INSTRUCTIONS (SB-4691-DS)	12
COVER SHEET	12
ASSURANCES AND CERTIFICATIONS	12
PUBLIC SCHOOL ACADEMY PROFILE	13
REQUEST FOR WAIVER OF STATUTORY OR REGULATORY REQUIREMENTS	13
GRANT BUDGET APPROVAL FORM	13
ATTACHMENT 1 – BUDGET DETAIL PAGE	13
PART V – PROPOSAL NARRATIVE	13
PUBLIC SCHOOL ACADEMIES IN FOURTH YEAR OF OPERATION	13

**Michigan Department of Education
Public School Academy Program**

**APPLICATION FOR 2003-2004 CHARTER SCHOOL COMPETITIVE DISSEMINATION
GRANT PROGRAM - NINTH CYCLE**

**No Child Left Behind Act
Title V, Part B, Public Charter Schools Program
In Cooperation with the U.S. Department of Education**

PART I: GENERAL INFORMATION

INTRODUCTION

The Michigan Department of Education (MDE) is pleased to announce the 2003-2004 Charter School Competitive Dissemination Grant Program – Ninth Cycle. This program is supported under Title V, Part B, Public Charter Schools Program, No Child Left Behind Act. The Michigan Department of Education (MDE) was successful in receiving a grant under this program for **\$20,360,000** over a three-year period, contingent on receipt of federal funding in which the MDE retains (5) five percent for administration. Dissemination grants will be available for experienced charter schools that have been in operation for at least three consecutive academic years, are financially viable, operationally successful and can demonstrate their success with hard data.

The MDE will distribute approximately **\$200,000** in dissemination monies to public school academies, on a competitive basis. As this grant is a competitive grant, it is possible that not all applicants will be funded. Only those applicants that score a minimum of **85 points** (out of a possible **100**) will be recommended for funding.

Grantees cannot receive more than two years of funding through this grant. If two years of funding are requested, it should be indicated in the budget and narrative. The second year funding will be released upon satisfactory completion of goals and objectives set forth for the first year.

The application must be received at the Michigan Department of Education by **Monday, October 13, 2003**.

Public school academies must be tuition-free and non-discriminatory in all policies and procedures.

Notification of the 2003-2004 Charter School Competitive Dissemination Grant Program – Ninth Cycle, will be made available to Michigan Intermediate School Districts, Local Educational Agencies, Public Universities, Community Colleges, organizations, and other interested persons. It will be posted to the Michigan Department of Education website at <http://www.michigan.gov/mde> “grants,” and available to those academies that have been serving students for a minimum of three complete school years.

Questions regarding the 2003-2004 Charter School Competitive Dissemination Grant Program – Ninth Cycle, may be directed to Gregory Olszta, Public School Academy Program, Office of Field Services at 517/241-4715.

GRANT PURPOSE

The purpose of this grant is to fund proposals that will support activities that help to improve public schools or open new schools (including public charter schools) or share the lessons learned by charter school with other public schools. Successful grant recipients must present a workshop at an educational Michigan or national conference. Costs associated with the workshop should be reflected in the budget summary and budget detail of the application.

GRANT PRIORITY AREAS

The Michigan Department of Education, Public School Academy Program, will focus on the following priorities that encourage dissemination activities from eligible schools related to programs or practices demonstrated toward:

- Ensuring early childhood literacy;
- Increasing parent involvement and parent satisfaction;
- Ensuring excellent educators and teacher retention;
- Enhancing the level or effectiveness of service to special needs populations;
- Developing and implementing partnerships between public school academies, traditional public schools, intermediate school districts and other community organizations toward sustained community and school integration;
- Increasing participation of low income and at-risk students enrolled in public school academies.

LEGAL APPLICANTS/CONTACT PERSON

Legal applicants are charter schools, whether or not they applied for or received pre-operational (Start-Up) or continuation (Implementation) grants to carry out activities described under “Grant Purpose,” that have **not already received a dissemination grant**, have been in operation for at least three (3) consecutive years (are currently in their fourth year of operation) and have demonstrated overall success, including:

- Substantial progress in improving student achievement;
- High levels of parent satisfaction; and
- The management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school.

A list of those charter schools that have been in operation for at least three (3) consecutive years (are currently in their fourth year of operation) are listed on page 13. Only those that qualify and can support the above, with hard data, may apply.

GRANT RANGE

Funds totaling approximately **\$200,000** are available at this time. No funding limits will be established, rather the applicant will justify their budget through a narrative and supporting documentation demonstrating how their project fits the criteria of the grant.

All funding will be subject to approval by the Superintendent of Public Instruction, based on reviewer ranking, comments, and Department recommendations.

LENGTH OF AWARD

Funds will be available following the competitive process. Applicants may submit either a one-year or a one and two-year proposed budget, depending on the number of years for which the charter school is applying. Funding for either a **one-year** or a **two-year** grant is contingent upon federal funding. Second year monies will be released pending satisfactory and timely performance reports. A **one-year** grant ends on **September 30, 2004**; a **two-year** grant ends on **September 30, 2005**.

REJECTION OF PROPOSALS

The Michigan Department of Education reserves the right to reject any and all proposals received as a result of this announcement.

CLOSING DATE

The original copy bearing ORIGINAL signatures and five (5) additional copies (for a total of six) of the complete application **must be received on or before 5:00 p.m. on Monday, October 13, 2003.** Late applications, applications submitted by facsimile, incomplete applications or applications submitted, but not in accordance with the application preparation instructions (below), will **NOT** be accepted.

Applications may be mailed to:

Mr. Greg Olszta
Michigan Department of Education
Office of Education Options
Public School Academy Program
Post Office Box 30008
Lansing, Michigan 48909

If **overnight** mail:

Mr. Greg Olszta
Michigan Department of Education
Office of Education Options
Public School Academy Program
608 W. Allegan
Lansing, Michigan 48933

Applications may **no longer** be **hand delivered** to the John Hannah Building.

APPLICATION PREPARATION, PAGE LIMIT AND FONT SIZE

Applications should be prepared simply and economically, with the narrative portion of the proposal being **no more than 15 pages in length, double-spaced and with a font no smaller than 12-point font.** All application pages must be securely stapled. Special bindings and binders **should not** be used. Relevant support documents attached to the application must be kept to a maximum of **five pages**. The Budget Detail report and support documents are not counted in the 15-page limit. Supplementary materials such as commercial publications and videotapes will **not** be reviewed and will be returned. **Incomplete applications or applications exceeding the page limitation or specifications will not be reviewed or considered for funding.**

PART II: REVIEW PROCESS, ACTIVITIES AND REVIEW CRITERIA INFORMATION

REVIEW PROCESS

A broad-based committee of individuals supportive of the systemic reform of public education and the charter school concept, and who are knowledgeable of educational and organizational concepts embodied in school reform will review the applications. Review will be based upon the specific criteria listed in this grant announcement. All applications will be thoroughly reviewed and evaluated to assure guidelines of the federal regulations are met. Only proposals that meet the federal guidelines for allowable activities with a priority focus will be considered. An eligible application under this program must focus the grant award on project specifics listed in this grant announcement.

All funding will be subject to approval by the Superintendent of Public Instruction. All applicants will be notified of the Superintendent's action.

FUNDABLE ACTIVITIES

A charter school may use funds to assist other schools in adapting the charter school's program (or certain aspects of the charter school's program), or to disseminate information about the charter school, through such activities as:

- Assisting other individuals with the planning and start-up of one or more new public schools, including charter schools, that are independent of the assisting charter school and the assisting charter school's developers, and that agree to be held to at least as high a level of accountability as the assisting charter school;
- Developing partnerships with other public schools, including charter schools, designed to improve student academic achievement in each of the schools participating in the partnership;
- Developing curriculum materials, assessments, and other materials that promote increased student achievement and are based on successful practices within the assisting charter school; and
- Conducting evaluations and developing materials that document the successful practices of the assisting charter school and that are designed to improve student performance in other schools.

A charter school may not use dissemination grant funds, either directly or through a contractor, for marketing or recruitment activities designed to promote itself or the programs offered by it or by a contractor to parents or the community.

NOTE: Applicants must target one or more of the fundable activities listed above.

REVIEW CRITERIA

Applications from charter schools shall include the following in accordance with Title V, Part B of the No Child Left Behind Act – Public Charter School Program and the Michigan Department of Education priorities:

1. Abstract of Project

10 Points

Describe your complete project including the amount you are requesting (amount requested is also on the Application). Explain the collaboration, partnership or mentoring program that will be used, including a detailed timeline. Timeline should reflect a one or a two-year timeframe. Describe how the project will meet the needs (based on a priority area) of the school or schools being assisted and/or the developing school. The abstract narrative should describe a direct relationship between the goals and objectives of the application, the planned use of funds requested, and the activities that are to occur during the grant period that will lead to positive impact on student academic achievement.

Level 1	Level 2	Level 3
0-3 points	4-6 points	7-10 points
<ul style="list-style-type: none"> • Fails to provide the dollar amount requested and offers no description of how the funds will be used. • Fails to provide information on collaboration, partnership or mentoring programs. • Timeline sketchy and incomplete. • Limited evidence of how project will meet the needs (based on priority area) of the assisting and/or developing public schools. • Goals and objectives, if submitted, are weak and not measurable. • Provides vague information on how the proposed program will have a positive impact on student academic achievement. 	<ul style="list-style-type: none"> • Provides the dollar amount requested and a general overview of how the funds will be used. • Provides information on collaboration, partnership or mentoring programs. • Timeline included with some information provided. • Describes how project will meet the needs (based on priority area) of the assisting and/or developing public schools. • Goals and objectives are ambiguous; they include some measures but are not clearly tied to the project. • Adequate information on how the proposed program will have a positive impact on student academic achievement. 	<ul style="list-style-type: none"> • Clearly specifies the dollar amount requested and offers a clear description of how the funds will be used. • Describes collaboration, partnership or mentoring programs in detail. • Includes a well thought out and detailed timeline. • Convincing evidence of how the project will meet the needs (based on priority area) of assisting and/or developing public schools. • Provides a clearly described link between project activities and goals and objectives. • Compelling description of how the proposed program will have a positive impact on student academic achievement.
		Total for this section /10

2. Budget Detail Narrative

10 Points

Describe the planned use of funds for all entities involved. The narrative should break down the budget for each school involved, including any consultants. The budget should reflect the entire project period. Applicant may apply for a **one-year grant** or a **two-year grant**. Applicant may receive only one dissemination grant, either a one or a two-year grant, not both. The project period for a one-year grant is **October 13, 2003 to September 30, 2004** (funds should be spent no later than September 30, 2004). The project period for a two-year grant is **October 13, 2003 to September 30, 2005** (funds should be spent no later than September 30, 2005). If any other sources will be contributing to this project, please note and list them but do not include them in the computation for this grant. This grant program allows for the funding of one full time employee (not to exceed \$75,000 per year) to oversee and assist with the implementation of the project if the grant award is in excess of \$150,000. Additionally, the grant recipient charter school may retain five (5) percent administrative funds.

Level 1	Level 2	Level 3
0-3 points	4-6 points	7-10 points
<ul style="list-style-type: none">• Includes description with limited detail or clarity of how dollars will be allocated.• Fails to provide budget information for project period.	<ul style="list-style-type: none">• Describes how dollars will be allocated.• Provides budget information for project period.	<ul style="list-style-type: none">• Includes an appropriate, cost effective budget with narrative and line item descriptions on how dollars will be allocated.• Provides detailed and informative budget information for project period.• Provides significant cost detail with clear explanation as to how line items were determined, including quantities of items for purchase.
Total for this section /10		

3. Priority Area Description

60 Points

Describe the proposed priority area project and activities that meet the “fundable activities” criteria. For each project, demonstrate how it relates to:

- present needs in the schools,
- the people responsible for the project and their qualifications,
- the anticipated impact the project will have on helping achieve successful results,
- how progress and results of the project will be measured and evaluated, and
- how the project will distribute best practices.

A resume and qualifications for each project coordinator or leader should be included; tie that person’s qualifications to the project and the likelihood of success for the proposed project.

If a mentoring relationship is being proposed, include letters of commitment from both schools’ governing boards and/or administrators, as well as from those of other organizational partners in the project. Address how best practices will be distributed; also address compilation techniques and planned distribution. Describe who will benefit once the materials are developed.

Each project should be based on a needs assessment and have clear goals and objectives. Provide evidence that the project will produce the anticipated results. The objectives should be measurable and the status of those objectives delineated.

Choose one or more of the priority areas:

- Ensuring early childhood literacy;
- Increasing parent involvement and parent satisfaction;
- Ensuring excellent educators and teacher retention;
- Enhancing the level or effectiveness of service to special needs populations;
- Developing and implementing partnerships between public school academies, traditional public schools, intermediate school districts and other community organizations toward sustained community and school integration;
- Developing and implementing a web-based community of educators with the ability to share curricular and instructional ideas and developments.

Level 2	Level 2	Level 3
0-15 points	16-30 points	31-60 points
<ul style="list-style-type: none"> • Little or no needs assessment information submitted. • Qualifications of project coordinator demonstrate little, if any, connection to success of the project. • Proposed projects do not correlate to one of the priority areas of “fundable activities” categories. • Highly questionable whether projects represent a best practice. • Lack of evidence that the project will increase student academic achievement. • Dissemination plan will impact a small number of schools. 	<ul style="list-style-type: none"> • Some needs assessment information included. • Budgeted activities linked to project goals and objectives. • Project coordinator’s qualifications show some link to probable success of the project. • Proposed projects correlate to one of the priority areas of “fundable activities” categories. • Projects are vague, but may be a best practice. • Some evidence that the project will increase student academic achievement or improvement on the Accountability Report. • Dissemination plan will impact a moderate number of schools. 	<ul style="list-style-type: none"> • Thorough needs assessment conducted for proposed project. • Budgeted activities are clearly linked to project goals and objectives. • Qualifications of project coordinator clearly linked to the likelihood for success of the project. • Proposed projects shows a strong correlation to one of the priority areas of “fundable activities” categories. • Projects are clearly a best practice. • Compelling evidence that the project will increase student academic achievement or improvement on the Accountability Report. • Dissemination plan will impact a large number of students and schools.
Total for this section		
/60		

4. Accountability

10 Points

Describe how the school being assisted has consented to being held to at least the same level of accountability as the assisting charter school. Describe how parents are involved in the accountability program.

Level 2	Level 2	Level 3
1-3 points	4-6 points	7-10 points
<ul style="list-style-type: none"> • Provides little detail on accountability measures. • Vaguely describes parental involvement at the schools involved. 	<ul style="list-style-type: none"> • Describes accountability at each of the schools involved. • Parental involvement exists at the schools. 	<ul style="list-style-type: none"> • Describes a high level of accountability with a variety of measures. • Parents highly involved in accountability.
Total for this section		
/10		

5. Qualification Indicators

10 Points

Mandatory:

Document that the charter school has demonstrated overall success, including:

- Substantial progress in improving student achievement,
- High levels of parent satisfaction;
- The management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school, and
- Attach a copy of the state and/or local assessments.

Level 1	Level 2	Level 3
1-3 points	4-6 points	7-10 points
<ul style="list-style-type: none">• Lacks evidence that progress has been made in improving student academic achievement and improvement on state and/or local assessments.• Very little supporting documentation to demonstrate parent involvement and satisfaction.• Described management or leadership qualifications are weak.	<ul style="list-style-type: none">• Evidence presented that progress has been made in improving student academic achievement and improvement on state and/or local assessments.• Documents provided to demonstrate some parent involvement and satisfaction.• Description of management and leadership, includes some qualifications.	<ul style="list-style-type: none">• Persuasive and compelling evidence that substantial progress has been made in improving student academic achievement and improvement on state and/or local assessments.• Convincing detailed evidence that parents are involved and highly satisfied with the school.• Highly credible evidence that management and leadership have necessary qualifications.• Copy of state and/or local assessments attached as documentation.
Total for this section /10		

SCORING CRITERIA

NOTE: Only proposals with a minimum of **85 points** will be considered for funding.

A budget summary and budget detail are part of the application process. The budget summary must total to no more than the amount of the grant requested, although proposed expenses may be higher. The budget detail must have narrative explaining the proposed expenditures and must use the Michigan School Accounting Manual (Bulletin 1022) that may be reviewed at: http://www.michigan.gov/mde/0,1607,7-140-6525_6530_6605-22360--,00.html.

PART III: INFORMATION CONCERNING OTHER REQUIREMENTS

PAYMENT SCHEDULE

Payments to the grantee will be made upon filing the Department's "Expenditure/Request Form, DS-4492A." The grantee is permitted to request advance payments not exceeding actual immediate cash needs and reimbursement up to the total amount of the award. "Immediate cash needs" means that the recipient has incurred bills that must be paid within **30 days**.

PERFORMANCE REPORTING

As a condition of receiving Charter School Grant Program funding, all recipients will provide the Department with progress reports of their performance in meeting program objectives set forth in the application for grant. The performance reports (one to two pages) should address the outcomes of the objectives that were outlined in your narrative and should clearly describe how the activities of the grant period met, or failed to meet proposed goals and objectives. The reports are due on the following dates:

If applicant applies for and is awarded a one-year grant:

Monday, April 12, 2004

Monday, November 1, 2004 (Final Narrative Performance Report)

If applicant applies for and is awarded a two-year grant:

Monday, April 12, 2004

Monday, November 1, 2004

Monday, April 11, 2005

Monday, October 31, 2005 (Final Narrative Performance Report)

A form for the performance reports will be sent to those successful applicants via electronic format.

Grantees cannot receive more than two years of funding through this grant. If two years of funding are requested, it should be indicated in the budget and narrative. The second year funding will be released upon satisfactory completion of goals and objectives set forth for the first year, and timely performance reporting.

FINANCIAL REPORTING

The Department's "**Final Expenditure Report Form, DS-4044**" is used for final financial reporting and is completed online **60 days** after completion of each grant. Failure to complete the DS-4044 could result in **loss of funding**.

FINANCIAL AUDIT

The Michigan Department of Education reserves the right to conduct a financial audit of the grantee's program expenditures at any time during the grant period.

DISSEMINATION FUNDING

The 2003-2004 Charter School Grant Program is in its' Ninth Cycle of funding. If federal funds continue to be appropriated under the Charter Schools Grant Program, grants will again be available in the future.

WHERE TO OBTAIN ASSISTANCE

These materials are issued by the Michigan Department of Education, Public School Academy Program and are the sole point of contact in the state for this program. Questions should be directed to the Public School Academy Program at 517/373-3345.

PART IV – APPLICATION INSTRUCTIONS (SB-4691-DS)

The completed “Grant Application for: 2003-2004 Charter School Grant Program – Ninth Cycle (Dissemination)” consists of the applicant’s **Narrative Proposal** and the form pages listed below:

Page 1 – COVER SHEET

<u>Applicant</u>	Fill in legal name of applicant (name of existing public school academy) and entire address block.
<u>Contact Person</u>	Provide name, address, telephone and e-mail address, if available, of individual who has responsibility for fulfilling the terms of the project.
<u>What Statute is Applicant Applying</u>	Mark the appropriate box for an Existing Strict Discipline Academy (Sections 380.1311(b)-(e) of the Revised School Code), or an Existing Public School Academy (Sections 380.501-380.509 of the Revised School Code).
<u>Funds Requested</u>	Indicate the amount of the funding requested from this grant. Funds of approximately \$200,000 are available for qualifying applicants. Funding is contingent upon receipt of federal funding.
<u>Demographics</u>	Mark the location of the proposed location of the public school academy as rural, urban, suburban or other.
<u>School Type</u>	Mark the appropriate box.
<u>Public School Academies</u>	Provide the date the public school academy began serving students.
<u>Authorizer Name</u>	Fill in name of authorizer and mark the appropriate box.
<u>Certifications</u>	The Director or Principal (if applicable) and the Public School Academy Board President or Authorized Representative of the public school academy is required to sign the cover page of the application. Applicant signatures on this page indicate that compliance with all relevant laws and regulations are assured .

Pages 2-4 – ASSURANCES AND CERTIFICATIONS

Review the required assurances and certifications. Applicant signature indicates that compliance with **all** relevant laws and regulations are **assured**. The Director/Principal and Public School Academy Board President or Authorized Representative of public school academy is required to sign..

Page 5 – PUBLIC SCHOOL ACADEMY PROFILE

Fill in all the required information.

Page 5 – REQUEST FOR WAIVER OF STATUTORY OR REGULATORY REQUIREMENTS or under SECTION 10304(E) OF ESEA (IF DESIRED)

Applicants for Charter School funding may request a waiver of any state statutory or regulatory requirement that may impede the district's ability to implement the successful operation of the charter school.

Page 6 – GRANT BUDGET APPROVAL FORM

Complete the appropriate function and object codes that are defined in the Michigan Accounting Manual that can be accessed at http://www.michigan.gov/mde/0,1607,7-140-6525_6530_6605-22360--,00.html

ATTACHMENT 1 - BUDGET DETAIL PAGE

Explain each cost in detail that appears on the Grant Budget Approval Form and use the function code and title from the Grant Budget Approval Form. Provide unit cost information.

PART V - PROPOSAL NARRATIVE

The proposal narrative must address all questions in the "Review Criteria" in the Grant Announcement. This narrative is limited to ***no more than 15 pages in length, double-spaced and with a font no smaller than 12 point.*** Relevant support documents attached to the narrative must be kept to a maximum of **five** pages. The Budget Detail and support documents are not counted in the 15-page limit. Supplementary materials such as commercial publications and videotapes will **not** be reviewed.

A total of up to 100 points may be awarded for the Narrative Proposal. Only narratives totaling **85 points** (out of a possible **100**) will be considered for funding.

Incomplete applications will not be reviewed or considered for funding. Narratives exceeding the page limitation or specifications will not be reviewed or considered for funding. Special bindings and binders should not be used.

LIST OF ACADEMIES IN THEIR FOURTH YEAR

Following is a list of public school academies that have not received a dissemination grant and are in their fourth year of operation. Only those that have demonstrated overall success, including the following may apply:

- Substantial progress in improving student achievement;
 - High levels of parent satisfaction; and
 - The management and leadership necessary to overcome initial start-up problems
- And establish a thriving, financially viable charter school, may apply.

PUBLIC SCHOOL ACADEMIES IN FOURTH YEAR OF OPERATION

2003-04 SCHOOL YEAR

DCODE	PSA	PSAOpened
03901	Discoverv Elementarv School	9/3/1996
05901	Concord Academv-Antrim	9/15/1998
09901	Bav-Arenac Comm High School	8/28/1995
11901	Countryside Charter School	8/26/1996
11903	Benton Harbor Charter School	8/21/2000
12901	Pansophia Academv	9/5/1995
13901	Arbor Academv	8/31/1998
13902	Endeavor Charter Academv	8/31/1998
13903	Marshall Academv	9/5/2000
15901	Concord Academv-Bovne	10/2/1995
15902	Northwest Academv	9/3/1996
17901	Bahweting Anishnabe Publ Sch Acad	9/28/1995
23901	Island Citv Academv	9/3/1996
25902	Woodland Park	1/6/1996
25903	Grand Blanc Academv	8/23/1999
25904	Northridge Academv	8/30/1999
25905	International Acad of Flint	9/7/1999
25906	Center Academv	8/23/1999
25907	Linden Charter Academv	8/25/1999
25908	Academv of Flint	9/9/1999
25909	Burton Glen Charter Acad	9/9/1999
26901	Creative Learn Acad of Sci Math & Humanities	8/19/1996
28901	Traverse Bav Communitv School	9/3/1996
30901	Sauk Trail Acad	8/25/1997
33901	Michigan Early Elementarv Ctr	8/28/1995
33902	El-Haii Malik El-Shabazz Acad	9/5/1995
33903	Sankofa Shule Academv	9/5/1995
33904	Mid-Michigan Public School Academv	9/3/1996
33905	Walter French Acad of Bus & Tech	9/3/1996
33906	White Pine Academv	8/31/1999
33907	Capitol Area Academv	8/23/1999
33908	New Citv Academv	8/31/1999
33909	Windemere Park Charter Academv	8/30/1999
35901	Sunrise Education Center	9/3/1996
37901	Renaissance Public School Acad	8/12/1996
37902	Morev Charter School	8/25/1997
38901	da Vinci Institute	8/28/1995
38902	Paragon Charter Academv	8/31/1998
39901	Navigatior Academv	9/3/1996
39903	Oakland Academv	8/21/1998
39904	Kalamazoo Advantage Academv	8/31/1998
39905	Paramount Charter Academv	8/31/1998
41901	New Branches School	8/29/1995
41902	Horizons Communitv High School	8/28/1995
41904	West MI Acad of Environmental Sci	8/28/1995
41905	Excel Charter Academv	9/6/1995
41906	West MI Acad for Hospitalitv Sci	9/5/1995
41908	Learning Center Academv	8/26/1996
41909	Vista Charter Academv	9/3/1996
41910	Vanguard Charter Academy	9/3/1996

DCODE	PSA	PSAOpened
41911	Grattan Academy	9/16/1996
41913	Gateway Middle High School	9/2/1997
41914	Knapp Charter Academy	9/2/1997
41915	Walker Charter Academy	9/2/1997
41916	Cross Creek Charter Academy	9/2/1997
41917	William C Abney Academy	9/8/1998
41918	Creative Technologies Academy	8/25/1998
41919	Ridge Park Charter Academy	8/31/1998
41920	Chandler Woods Charter Acad	8/25/1999
41921	Grand Rapids Child Discovery Center	8/22/2000
44901	Chatfield School	8/18/1997
47901	Livingston Technical Academy	9/5/1995
50901	Macomb Academy	9/18/1995
50903	Huron Academy	8/31/1999
50904	Conner Creek Academy	8/31/1999
51903	Casman Alternative Academy	9/2/1997
51904	Shoreline Academy of Bus & Training	9/5/2000
54901	Crossroads Charter Academy	8/25/1998
55901	Nah Tah Wahsh Public School Acad	4/28/1995
56901	Windover High School	8/30/1995
59901	Threshold Academy	8/27/1997
61901	Tri Valley Academy	8/28/1995
61902	Timberland Academy	9/2/1998
63901	AGBU Alex & Marie Manoochian Sch I	8/28/1995
63902	Academy of Oak Park	9/25/1995
63903	Academy of Southfield	9/25/1995
63904	Academy of Lathrup Village	9/25/1995
63906	Pontiac Academy for Excellence	1/21/1997
63907	Great Lakes Academy	8/25/1997
63908	Academy of Michigan	9/10/1997
63910	Edison-Oakland Academy	8/31/1999
63911	Holly Academy	8/25/1999
63912	Oakland International Academy	9/8/1999
63913	Walton Charter Academy	8/25/1999
63914	Advanced Technology Academy	8/28/2000
64901	Lakeshore Public Academy	8/8/1996
70901	Walden Green Day School	4/3/1995
70902	West MI Acad for Arts and Academics	8/19/1996
70904	Black River Public School	8/26/1996
70905	Vanderbilt Charter Academy	9/3/1996
70906	Eagle's Crest Charter Acad	9/2/1997
73903	Academy for Tech & Enterprise	8/28/1995
73905	Saginaw County Transition Academy	10/5/1995
73908	Mosaica Academy of Saginaw	9/15/1997
73909	Francis Reh Public School Acad	9/8/1998
73910	North Saginaw Charter Academy	8/25/1999
74901	St Clair County Learning Academy	11/13/1995
74902	Acad for Plastics Manufact Tech	9/3/1996
74903	Landmark Academy	8/31/1999
74904	Health Careers Academy of St Clair	8/30/1999
74906	Blue Water Learning Academy	9/5/2000
74907	Info Tech Academy of St. Clair County	8/24/2000
81901	Honey Creek Community School	9/5/1995
81902	Central Academy	8/26/1996
81904	Ann Arbor Learning Community	9/8/1998
81905	South Arbor Charter Academy	8/30/1999
82902	Casa Richard Academy	8/30/1995
82903	Aisha Shule/WEB Dubois Prep Sch	9/6/1995
82904	Plymouth Educational Center	9/11/2000
82907	Michigan Automotive Academy	9/7/1995

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82908	Thomas-Gist Academy	9/5/1995
82909	Academy of Detroit	9/25/1995
82910	Martin Luther King Jr Ed Ctr	10/24/1995
82911	Gaudier Academy	9/4/1996
82912	Academy of Westland	8/20/1999
82913	Woodward Academy	9/3/1996
82914	Colin Powell Academy	8/27/1996
82915	Detroit School of Industrial Arts	9/5/1996
82916	Summit Academy	8/28/1996
82917	Michigan Health Academy	9/3/1996
82918	Cesar Chavez Academy	9/3/1996
82919	Commonwealth Comm Dev Academy	9/4/1996
82921	Acad for Bus & Technology	8/18/1997
82922	Nsoroma Institute	2/10/1997
82923	Chandler Park Academy	9/7/1999
82924	Winans Acad of Performing Arts	8/26/1997
82925	Detroit Community High School	9/2/1997
82927	HEART Academy	9/2/1997
82928	Dearborn Academy	9/3/1997
82929	Detroit Academy of Arts & Sciences	9/2/1997
82930	Dove Academy of Detroit	8/25/1997
82932	King Academy	9/2/1997
82933	Timbuktu Acad of Sci and Tech	9/2/1997
82934	Benjamin Carson Academy	8/24/1998
82936	Charlotte Forten Academy	8/31/1998
82937	George Crockett Academy	8/20/1998
82938	Summit Academy North	9/8/1998
82939	Pierre Toussaint Academy	8/24/1998
82940	Voyageur Academy	8/24/1998
82941	Star International Academy	9/10/1998
82942	Hope Academy	8/25/1998
82943	Weston Technical Academy	8/31/1998
82945	Edison Public School Academy	9/9/1998
82949	Center for Literacy and Creativity	8/31/1998
82950	Universal Academy	8/31/1998
82953	YMCA Service Learning Academy	8/31/1999
82954	Beacon International Academy	8/23/1999
82955	Allen Academy	9/8/1999
82956	Old Redford Academy	8/30/1999
82957	Hope of Detroit Academy	9/1/1999
82958	Joy Preparatory Academy	9/1/1999
82959	West Village Academy	9/9/1999
82960	Cherry Hill School of Performing Arts	8/23/1999
82961	Academy of Inkster	8/23/1999
82962	New Beginnings Academy	8/30/1999
82963	George Washington Carver Academy	9/20/1999
82965	University Preparatory Academy	9/5/2000
82966	Detroit Advantage Academy	8/30/2000
82967	Metro Charter Academy	8/22/2000
82968	Canton Charter Academy	8/31/2000